**Text-analysis template**

*Use this worksheet to capture your thinking about a text. This document is for planning and organizing your thoughts only.*

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| **Text Analysis** | | | | |
| **Text Title:** |  | **Teacher:** | |  |
| **Lexile:** |  | **Coach:** | |  |
| **Grade-level:** |  | **Date submitted to coach:** | |  |
| Reading and Book Talk | | | | |
| *First, read the text, discuss, explicate, identify tricky parts, structure & academic/domain specific vocabulary. Use the space below to capture your high-level thinking and group discussion.* | | | | |
| **Thought catcher** | | | | |
| **Central ideas and big takeaways** | | | | |
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| **Structure and organization** | | | | |
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| **Vocabulary (Tier 2 and Tier 3 words)** | | | | |
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| **Text Dependent Questions** | | | | |
| *List all of the text dependent questions you find meaningful and worth further exploration (no particular order). Try to link the section of text to the question by noting the sentence, paragraph number, etc.*  *\*This is intended to be a “brain-dump”—list them all for now; you will refine and cull them later on!* | | | | |
| **Questions** | | | **Text-based Answers**  *(try to tie your notes to a particular section of text or passage)* | |
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